Kathy Forrest, Principal 301-766-8675 forreka@wcps.k12.md.us

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Marci Rebert, Guidance Counselor 301-766-8668 rebermar@wcps.k12.md.us

> Kathy Kerns, Judy Center 301-766-8682 kernskat@wcps.k12.md.us

Ruth Ann Monroe students will:

Step toward SUCCESS



- by using skills for learning
- using skills for listening
- by showing empathy and caring to others
- by using ways to calm down
- by using problem solving steps
- by using fair ways to play

For additional information on Title I and Parent Involvement, please visit the following websites:

http://wcpsmd.com/title-i

http://www.marylandpublicschools.org/ parents/Pages/default.aspx



SCHOOL COPY

Ruth Ann Monroe Primary School

Title I School-Parent Compact 2018-2019



The vision of Ruth Ann Monroe Primary School is to provide a safe, successful learning experience for all. We are dedicated to developing lifelong learners in a positive learning environment by providing 21st century learning that will help students meet or exceed national standards. We are committed to a system of support and high expectations.

The school-parent compact was jointly developed and agreed on with parents during the annual Title I Spring Review. It outlines how parents/families, school staff, and students share responsibility for improved student academic achievement.

Ruth Ann Monroe Primary School

1311 Yale Drive Hagerstown, MD 21742 Main Office: 301-766-8668

School Agreement:

We support academic achievement for all students to ensure they are college or career ready.

As a Staff Members, we promise to:

- Support the students by being at school regularly and on time every day.
- Provide high-quality curriculum and instruction that enables children to meet the State's academic achievement standards.
- Host conferences on a mutually agreed upon time between parent and teacher to discuss the compact as it relates to the child's achievement.
- Inform parents of their child's progress on a regular basis, via daily folders, emails, phone calls, ParentVue, Class Dojo and/or parent conferences.
- Offer opportunities for parents to participate in school-based activities and volunteer at school or home.
- Offer opportunities for parents to participate in decision making (SIP representative, PTA, Title 1 Spring Review, Parent Focus Group).

Date

Date

8/20/18 Kathleen Forrest

Principal Signature

Teacher Signature

Parent Agreement:

I support the academic achievement for my child to ensure he/she is college or career ready.

As a Parent/Family, we promise to:

- Make sure my child is at school on time every day, between 8:45—9:15 a.m.
- Support my student by having daily conversations about his/her learning.
- Frequently communicate with my child's teacher to effectively monitor my child's progress and request parent/teacher conferences as needed.
- Stay informed on a regular basis via daily folders, emails, phone calls, ParentVue, Class DoJo and/or parent conferences.
- Support and participate in school-based activities (volunteer at school or at home, attend school wide activities, etc.).
- Support and participate in decision making (SIP representative, PTA, Title 1 Spring Review, Parent Focus Group).

Student Agreement:

I will put forth my best effort so that I will be college or career ready.

As a Student, I promise to:

- Be on time and attend school every day.
- Be in charge of my own learning.
- Talk with my teacher and my parents about my learning.
- Share the folder with my teacher and my family daily.
- Be a safe, respectful, and responsible student by following school procedures and Second Step guidelines in all areas of the school and on the bus.
- Participate in school-based activities.

Teacher E-Mail: ______@wcps.k12.md.us

Parent Signature

Student Signature

Date

Date